

Garfield Heights City Schools LPDC

Minutes of LPDC Meeting:

May 25, 2018

Present: **Kim Barber:** High School Representative, ***Rob Keshock:** William Foster Representative, **Nora Lopez:** Elmwood Representative, **Leah Keefe:** Middle School Representative, **Julie Frederick:** Maple Leaf Representative, **Chris Hanke:** Central Office Representative, **Jill Frimel,** Administrative Designate, **Kali Strickland,** Administrative Designate, **Paul Glazer,** Administrative Designate

*Chairperson

Not Present: none

Note: This LPDC meeting is the final meeting of business for the 2017-2018 school year. The next LPDC meeting will be held on Tuesday, September 4, 2018. Thank you to all LPDC team members for their service this school year.

IPDPs (Individual Professional Development Plans) Presented and Approved:

Elmwood: M. Neluna, C. Brown
William Foster: L Bartlett, R. Bauman, L. DiFranco, S. Gallagher, J. Kondash, J. Neluna
Maple Leaf: A. Halusker
Middle School/L. Ctr: J. El-Amin, L. Skerl, A. Smith, V. Tomasheski
High School: T. Clendenning, E. Mayausky, K. Sroka, E. Malek, S. Mingus, S. Pernod, J. Randall, P. Dorton
Administration: S. Patton, J. Rizi, J. Frimel

IPDPs Presented and NOT Approved:

none

Verifications Presented and Approved:

Elmwood: **A. Gregan** (6 contact hrs: EOA Understanding and Managing Trauma Workshop 1/18) **S. Pastor** (8 contact hrs: Voyager Sopris - DIBELS online training 3/18 and 66 contact hrs: LETRS Training 12/17)

William Foster: **J. Neluna** (3 sem hrs: Dominican University of California -- EDUO 9107 Getting Up To Speed With Cool Tech Tools 12/17; and 3 sem. Hrs: Dominican University of California -- EDUO 9101 Fundamentals of Google Docs and Drive 12/17); **M. Hubert** (3 sem. Hrs: Notre Dame -- EDD 642C - OAC Collaboration for 4-5 5/18; and 3 sem. Hrs: Notre Dame -- EDD 644L - OAC 4-5 Language Arts and Social Studies 5/18)



Maple Leaf: **M. Bailey** (66 contact hrs: EOA--LETRS 9/16) **and** (71 contact hrs: EOA--LETRS 12/17) ; **J. Kaliszewski** (71 contact hrs: EOA--LETRS 12/17); **A. Knight (Johnson)** (66 contact hrs: EOA--LETRS 12/17); **C. Lanse** (66 contact hrs: EOA--LETRS 12/17); **C. Madkins** (30 contact hr: EOA GHCS Districtwide PD 11/17); **L. Pustai** (66 contact hrs: EOA--LETRS 9/16) **and** (71 contact hrs: EOA--LETRS 12/17) **N. Rose** (71 contact hrs: EOA--LETRS 12/17); **A. Varga** (100 contact hrs: EOA--2017-2018 ZONES Social-Emotional Learning Curriculum/Suicide Protocol Manual 11/17, **and** 6 contact hrs: PEP Training Event: Trauma Informed Practices by Dr. Bruce Perry 5/25/18)

Middle School/L. Ctr: **R. Carey** (3 sem. hrs: Baldwin Wallace University-- Introduction to Students with mild/moderate needs 5/16 **and** 3 sem. hrs: Baldwin Wallace University-- Instructional Technology Tools and Resources 3/18); **J. Corrado** (30 contact hrs: EOA-- GHCS District-wide PD 11/17); **B. Costello** (27.5 contact hrs: EOA-- UDL Series: Closing the Achievement Gap 5/18) **S. Czech** (33 contact hrs: EOA-- UDL Series: Closing the Achievement Gap 12/17); **A. Dietz** (3 sem hrs: Loyola Marymount University-- The Effects of Divorce on Children 4/18); **S. Hart** (2 sem. Hrs: Miami University-- EDT 699B iDiscovery: Implementing 21st Century Reform, Science Part 1 11/13 **and** 2 sem hrs: Miami University-- EDT 699C iDiscovery: VPLC Science Part 1 5/18 **and** 2 sem hrs: Miami University-- EDT 699M iDiscovery: Implementing 21st Century Reform, Science Part 2 5/18); **B. Hastings** (30 contact hrs: EOA-- GHCS District-wide PD 11/17); **J. Mockbee** (100 contact hours: EOA-- Case Western Reserve Coding Boot Camp 10/17); **J. Wanderstock** (3 sem. Hrs: Andrews University-- Stress Reduction for Better Teaching 5/18); **S. Wielgus** (20 contact hours: EOA-- School Counselor Binder Project 2017-2018 12/17)

High School: **S. Jerina** (30 contact hrs: EOA--GHCS Professional Development 11/17 **and** 30 contact hours: EOA--Teacher Based Teams 5/18); **J. Throckmorton** (3 sem hrs: American College of Education -- ED 5123 Diverse Learners 5/16 **and** 3 sem hrs: American College of Education -- EL 5703 School Improvement 5/16); **A. Winfield** (3 sem hrs: Cleveland State University -- Innovation: Projects in Educational Technology 5/17 **and** 3 sem hrs: Cleveland State University -- Current Topics and Research in Educational Technology 5/17)

Administration: **R. Continenza** (124.3 contact hrs: EOA -- GHCS Administrative Project 2017-18 10/17); **M Rutkowski** (130 contact hrs: EOA -- GHCS Administrative Project 2017-18 1/18); **D. Krzynowek** (196.5 Contact hrs: EOA -- GHCS Administrative Project 4/18); **L. Bradford** (180 Contact hrs: EOA -- GHCS Administrative Project 5/18); **B. Morris** (142.88 contact hours: EOA--Administrative Project 2017-2018 9/17); **J. Rizi** (66 contact hrs: EOA--LETRS 12/17); **M. Fording** (194.9 contact hrs: EOA--Administrative Binder 12/17)



Activity Proposals Presented and Approved:

Elmwood: **M. Balog** (3 sem hrs; Notre Dame University- ED594T Teaching Students from Poverty K-12) **M. Bensie** (30 contact hrs EOA- Teaching with Poverty in Mind- Jensen Associates **and** 3 sem hrs: Greenville University- EDUA 5670 Understanding Dyslexia **and** 3 sem hrs: Greenville University EDUA 5640 Strategies for Addressing Student Anxiety); **J. Portik** (3 sem hrs: Dominican University of California- EDUO 9104 Teaching and Learning with iPad **and** 30 contact hrs EOA- Teaching with Poverty in Mind- Jensen Associates); **S. Carruzzo** (3 sem hrs; Notre Dame University- ED594T Teaching Students from Poverty K-12); **S. Pastor**

(30 contact hrs EOA- Teaching with Poverty in Mind- Jensen Associates) **S. Mather** (30 contact hrs EOA- Teaching with Poverty in Mind- Jensen Associates) **K. Parnin** (30 contact hrs EOA- Teaching with Poverty in Mind- Jensen Associates) **E. Raimer** (30 contact hrs EOA- Teaching with Poverty in Mind- Jensen Associates) **L. Molnar** (30 contact hrs EOA- Teaching with Poverty in Mind- Jensen Associates) **S. Close** (3 sem hrs: Notre Dame College ED595G Utilizing Google to Teach and Learn)

William Foster: **L. Bartlett** (3 sem. Hrs: CSU --Emergent Literacy EDL 511); **M. Hubert** (3 sem. Hrs: Notre Dame -- EDD 642C - OAC Collaboration for 4-5; **and** 3 sem. Hrs: Notre Dame -- EDD 644L - OAC 4-5 Language Arts and Social Studies); **H. Lopez** (3 sem hrs: Andrews University- EDCI 629-127 Understanding Dyslexia **and** 3 sem hrs: Andrews University EDCI 629-255 Strategies for Addressing Student Anxiety); **E. Kairis** (6 sem. Hrs: Lourdes University-- Trauma Sensitive Teaching and How to Support Students with Emotional and Behavioral Disorders); **T. Moeller** (3 sem. Hrs: UC San Diego Extension -- Best Practices for a Successful Primary Classroom K-3)

Maple Leaf: **M. Bailey** (22 contact hrs: EOA--Leading Adult Learning by Supporting Adult Development in Our Schools @ Columbia University); **C. Hartman** (3 sem hrs: Notre Dame College--ED595D Google in the Digital Classroom); **L. Pustai** (21 contact hrs: EOA--Leading Adult Learning by Supporting Adult Development in Our Schools @ Columbia University); **J. Shaw** (22 contact hrs: EOA--Leading Adult Learning by Supporting Adult Development in Our Schools @ Columbia University); **J Frederick** (30 contact hours: EOA--Lynda.com and/or edWeb online professional development project); **A. Varga** (6 contact hrs: PEP Training Event: Trauma Informed Practices by Dr. Bruce Perry)

Middle School/L. Ctr: **S. Bailor** (5 sem. Hrs: Dominican University of California-- EDUX 9972: Innovative Professional Learning **and** 11.5 contact hrs: EOA-- Google Education: Google Certified Educator Level 1); **B. Costello** (27.5 contact hours: EOA-- UDL Closing the Achievement Gap Series: Cultural Identity and Equity Among Learners) **B. Guzowski** (6 sem. Hours: Dominican University of California-- EDUX 9972: Innovative Professional Learning); **S. Hart** (2 sem hrs: Miami University-- EDT 699C iDiscovery: VPLC Science Part 1 **and** 2 sem hrs: Miami University-- EDT 699M iDiscovery: Implementing 21st Century Reform, Science Part 2) **D. Majors** (2 sem. Hours: Dominican University of California-- EDUX 9972: Innovative Professional Learning); **N. Ramos** (60 contact hours: EOA-- Lynda.com and/or EdWeb online professional development project); **A. Seneczko** (3 sem hours: Lourdes University-- Writer's Workshop: Engaging Students Using Mentor Texts and Writer's Notebooks); **L. Skerl** (3 sem. Hrs: Andrews University-- Game On! Getting Kids Pumped in PE Class **and** 3 sem. Hrs: Andrews University-- Sports and Games: Using I Instructional Models in PE) **V. Tomasheski** (3.3 sem hours: UC San Diego Extension-- Mastering Google Apps for Education K-12 **and** 2 sem. Hrs: Dominican University of California-- EDUX 9972: Innovative Professional Learning)



High School: **T. Clendenning** (4 sem hrs.: University TBD--Chemistry Modeling Workshop); **C. Grant** (3 sem hrs: Andrews University--Teaching the Constitution and the Bill of Rights); **J. Humphrey** (15 contact hrs: EOA -- Workshop to explore open-ended problem solving in the area of mathematics); **K. Iezzi** (30 contact hrs: EOA -- Educational Testing Services Reader for AP Government and Politics Test); **C. Lehman** (20 contact hrs: EOA -- Microsoft Sequence for Programmers); **E. Malek** (3 sem hrs: Lourdes University--The Road to School Improvement k-12, **and** 7.5 contact hrs: EOA--Lynda.com **and** 14 contact hrs: EOA--Desmos

calculator workshop using technology to solve math problems); **E. Mayausky** (3 sem hrs: Loyola Marymount College--Strategies for Supporting Teenagers with ADD/ADHD and 3 sem hrs: Loyola Marymount College--Strategies for Addressing Student Anxiety); **S. Mingus** (6 sem. Hrs: Dominican University of California -- EDUX 9972 Innovative Professional Learning); **S. Pernod** (60 contact hrs: GHCS EOA--Creation of new course for 2018-2019 school year "The Music of the Movies"); **J. Randall** (6 sem. Hrs: Dominican University of California--Innovative Professional Learning); **K. Sroka** (1 sem hrs: Ashland University--1 Graduate credit from Ashland University--Resilience and Toxic Stress: Teaching Children Lifelong Coping Skills)

Administration: **G. Abraham** (3 sem hrs: Ashland University-- EDAD 693-School Finance and 3 sem hrs: Ashland University-EDAD 691 - The Superintendency); **L. Bradford** (180 contact hours: GHCS EOA--Administrative Project 2017-2018 School Year); **J. Frimel** (180 contact hrs: GHCS EOA -- GHCS Admin. Project 2018 - 2019 School Year); **C. Hanke** (180 contact hrs: EOA -- GHCS Admin. Project 2018 - 2019 School Year); **S. Patton** (30 contact hrs: Wksp -- School Trauma Conference 2018; and 180 contact hrs: EOA -- 2018-2019 Administrative Binder Project); **J. Rizi** (22 contact hrs: EOA--Leading Adult Learning by Supporting Adult Development in Our Schools @ Columbia University); **A. Sluka** (24 contact hrs: EOA -- NEOASBO Treasurer's Meetings and 16 contact hrs: EOA -- Five-Year Forecast Seminar and 24 contact hrs: EOA -- First Ring Treasurers' Meetings and 40 contact hrs: EOA -- OASBO / OSBA Treasurers' workshops and 24 contact hrs: EOA -- Professional Mentoring); ; **K. Strickland** (22 contact hrs EOA--Leading Adult Learning by Supporting Adult Development in Our Schools @ Columbia University)

District-Wide: none

Activity Proposals Presented and NOT Approved:

n/a

License Renewals Processed:

Elmwood: none

William Foster: **J. Neluna** (5 Year Professional Early Childhood (Grades P-3) License)

Maple Leaf: **C. Madkins** (5 Year Professional Middle Childhood (4-9) License); **M. Ratka** (5 Year Professional Elementary (1-8) License)

Middle School/L. Ctr: **J. Corrado** (5 Year Professional Elementary (1-8) License); **S. Hart** (5 Year Professional Kindergarten-Elementary (K-8) License); **B. Hastings** (5 Year Professional Elementary (1-8) License); **J. Wanderstock** (5 Year Professional Elementary (1-8) License; and 5 Year Professional Education of the Handicapped (K-12) License)

High School: **J. Randall** (5 Year Professional High School (7-12) License); **M. Francis** (5 Year Professional Adolescence to Young Adult (Grades 7-12) License)

Administration: **L. Bradford** (5 Year Professional Principal License); **D. Krzynowek** (5 Year Professional Special All Grades (K-12) License)



Notifications of Application for Advanced License:

Elmwood: none
William Foster: none
Maple Leaf: none
Middle School/L. Ctr: none
High School: none

Verification Forms for Educator Leaving / Entering District:

Entering:

K. Sroka (IPDP and 12.3 CEUs from Cleveland Metropolitan School District)

Leaving:

C. Dettling (IPDP and 18.1 CEUs)

Notes:

- 1. The 2018 - 2019 LPDC monthly meeting dates are: September 4, October 2, *November 8, December 4, January 8, February 5, March 5, April 2, May 7 and May 28.***
- 2. Thank you to our LPDC team for their dedication to our GHCS teachers and administrators for the 2017-2018 school year. Members included: Kim Barber: High School Representative, Rob Keshock: William Foster Representative, Nora Lopez: Elmwood Representative, Leah Keefe: Middle School Representative, Julie Frederick: Maple Leaf Representative, Chris Hanke: Central Office Representative, Jill Frimel, Administrative Designate, Kali Strickland, Administrative Designate, and Paul Glazer, Administrative Designate.***
- 3. Advanced License Renewal Policy: If you are NOT renewing your Senior or Lead Advanced license, then you will need to renew your past/expired Professional license. Those of you who choose to renew the Senior or Lead Advanced licenses will have to complete the Master Teacher program, again, and then provide documentation of completion to ODE at the time of the renewal. ODE will NOT process your license without it. If you attempt to renew the advanced license without completing the Master Teacher program, there will be a FEE charged for incorrect license application processed. Please share your license renewal information with your LPDC representative accordingly.***



4. ***ODE Policy: As of February 28, 2015, license applicants will be able to upload official documentation in the form of college transcripts to their license renewal application instead of mailing paper documents.***
5. ***The process for ALL license renewal applications at ODE is now digital. You can access your license renewal applications by signing into your SAFE account at ODE. Also, ODE will NOT be mailing paper licenses to the applicant. Licenses are available for download once the renewal process is complete.***
6. ***All forms, IPDPS, Activity proposals, etc. to be approved by the LPDC at a monthly LPDC meeting MUST be submitted in PD Express or to your LPDC Representative the day BEFORE the scheduled monthly meeting.***
7. ***You must have an approved IPDP on file in order to have any professional development approved by the LPDC.***
8. ***If you have any IPDP / Activity Proposal / Verifications addressed in any LPDC meeting minutes, please print out the minutes for your own professional file. You will need to supply the proof of professional development at license renewal time. All verifications must include proof of an ORIGINAL college transcript. Transcripts will not be returned to staff due to archiving for ODE auditing.***
9. ***ALL staff members please read the Monthly LPDC minutes after each meeting to make sure proposed IPDPS, Activity Proposals, Verifications and other business has been addressed /approved.***
10. ***The LPDC would like to encourage all staff members to monitor the accuracy of your credentials. This can be done by accessing the ODE Website and viewing your information.***
11. ***We are required by law to report identification attached to all decisions. For any IPDPS, Activity Proposals or Verifications which are denied, state ID numbers will be provided. See your representative as to why the decision was made.***
12. ***All LPDC forms, helpful information and PD Express can be found at the GHCS district Website under the LPDC location. Check us out.***

